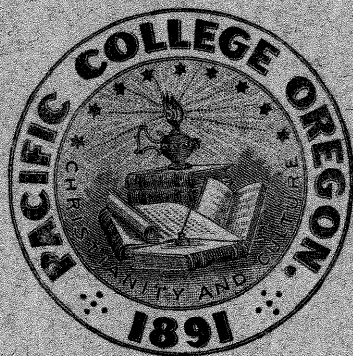


S. L. Harrison



1891-92.



1891-92.

GRAPHIC PRINT, NEWBERG, OREGON.

BOARD OF TRUSTEES.

	TERM EXPIRES.
PAUL MACY, Newberg, - - - - -	1892.
JESSE HOBSON, Portland, - - - - -	1892.
MARY L. HOSKINS, Newberg, - - - - -	1892.
JESSE EDWARDS, Newberg, - - - - -	1893.
E. H. WOODWARD, Newberg, - - - - -	1893.
J. H. TOWNSEND, Newberg, - - - - -	1893.
G. W. MITCHELL, Newberg, - - - - -	1894.
MOSES VOTAW, Newberg, - - - - -	1894.
EVANGELINE MARTIN, Newberg, - - - - -	1894.
THOMAS NEWLIN, President of the College. (Ex-Officio.)	

OFFICERS OF THE BOARD.

E. H. WOODWARD, - - - - -	President.
EVANGELINE MARTIN, - - - - -	Secretary.
MOSES VOTAW, - - - - -	Treasurer.

COMMITTEES OF THE BOARD.

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EVANGELINE MARTIN,		PAUL MACY.

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COMMITTEE ON LIBRARY

J. H. TOWNSEND,	JESSE HOBSON,	MARY L. HOSKINS.
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CALENDAR.

1892.

September 20, Examination and Registration of New Students.
 September 21, Fall Term begins, 9 o'clock A. M.
 November 23, Thanksgiving vacation begins, 4 o'clock P. M.
 November 23, (Evening,) Musicales.
 November 28, Recitations resumed.
 December 23, Fall Term ends.
 December 23, (Evening,) Public Exhibition of Crescent Literary Society.

WINTER VACATION.

1893.

January 3, Winter Term begins.
 March 29, Winter Term closes.
 March 29, (Evening,) Public Literary Exercises by College Classes.

SPRING VACATION.

April 4, Spring Term begins.
 June 16, Field Day.
 June 18, Baccalaureate Services.
 June 19, Annual Address before the Literary Society.
 June 19, (Evening,) Elocutionary and Musical Entertainment.
 June 20, Graduating Exercises of Preparatory Department.
 June 20, (Evening,) Public Exhibition of Crescent Literary Society.
 June 21, Commencement Exercises.

SUMMER VACATION.

FACULTY.

THOMAS NEWLIN, B. S.,

President and Professor of Philosophy and Political Economy.

G. N. HARTLEY, A. B.,

Professor of Latin and Greek and Assistant in Mathematics.

J. J. JESSUP, B. S.,

Professor of Mathematics and Natural Science.

L. ELLA HARTLEY,

Instructor in English, Drawing and Painting

ADA E. HOWARD, M. L. A.,

*Instructor of Vocal and Instrumental Music and Assistant in English,
for 1892-93.*

CECIL E. VANCE, A. M.,

Professor of Latin, Greek and Mathematics 1892-93.

R. W. HINCHMAN, B. S.,

Professor of English 1892-93.

OTHER OFFICERS.

JANE H. BLAIR,

Matron.

G. N. HARTLEY, A. B.

Financial Agent.

ELIAS JESSUP, M. D.,

Solicitor and Financial Agent for the Northwest.

PACIFIC COLLEGE.

Pacific College was founded by the Friends church of Oregon. It was established as an Academy in 1885, but the demands for an advanced education were so great that the Board of Trustees, backed by the church, decided to extend the course of study to the rank of a college, and on September 9, 1891, Pacific College was formally opened, and a College Charter has been granted under the laws of the state of Oregon. It owes its prosperity to the enterprise and generosity of its friends who have faithfully stood by it in its early history. An educational institution can not have a stronger guarantee of permanence than that afforded by the faith and good will of a large body of patrons and friends. This, Pacific College has had from its foundation as an Academy. Financially and morally the school has been supported to the extent of the ability of its friends. The friends of the College have recently donated a tract of land containing twenty-three and one half acres for a campus, and the buildings will be placed upon this site before the opening of the next College year.

THE AIM OF THE COLLEGE.

The purpose of the college is to offer to young men and young women the benefits of a liberal Christian education. Its courses of study are arranged to give that broad culture which should be the possession of every intelligent man and woman. The founders recognized the great importance of religious training, and the work of the class-room is not merely consistent with Christianity, but decidedly Christian in its tendencies. It is the fond hope of the management that Pacific College shall send forth many christian teachers, ministers and missionaries, and that it shall be a

strong support not only to the Friends church, but to christianity wherever its influence may reach.

GROWTH OF THE COLLEGE.

The success of the first year of Pacific College has been greater than its friends had dared to hope for. The gain in students in the academic departments has been more than 45 per cent. over the last year of the Academy. The financial and moral support are very gratifying and the outlook for the college is bright.

LOCATION.

Pacific College is located at Newberg, Yamhill County, Oregon, 26 miles south of Portland, on the Oregonian branch of the Southern Pacific Railroad, and also on the Willamette River. Good connections may be made with Portland twice each day, either by train or steamboat.

Newberg is an incorporated town of one thousand inhabitants, beautifully situated among the mountains of western Oregon in the great fruit producing Chehalem Valley. It is a temperance town and has a moral and enterprising class of people. Parents desiring to place their children in a school where the community is interested in keeping out undesirable influences, and encouraging religion and education, will find no better place than Newberg. The College is the special object of interest to the citizens, and no pains are spared to make both the college and the town home-like and agreeable to students. The homes of the best citizens are open to them and the exercises in the churches and Sabbath schools are specially adapted to their needs.

STUDENTS.

JUNIOR CLASS.

C. J. Edwards	Newberg
Amos C. Stanbrough	Newberg

SOPHOMORE CLASS.

Harry Allen	Newberg
Daisy M. Stanley	Newberg
L. R. Stanley	Newberg
C. E. Stanley	Newberg

FRESHMAN CLASS.

W. F. Edwards	Newberg
Lillie C. Smith	Newberg

COLLEGE STUDENTS DEFICIENT IN PREPARATORY WORK.

Hallie V. David	Newberg
Omer J. Hodson	Tyler, Wash
I. Ed. Holt	Newberg
R. E. Hoskins	Newberg
Harlon Ong	Newberg
Jennie Larson	Newberg
Lon. S. Hill	Newberg

PREPARATORY DEPARTMENT.

SENIOR CLASS.

Willie Allen	Newberg
Mary Cook	Newberg
Elmer P. Dixon	Newberg
Oran K. Edwards	Newberg

Edith J. Ellis.....	Middleton
Rose Hampton.....	Dundee
J. C. Haworth.....	Newberg
Grant Heater.....	Newberg
Joycie Hoskins.....	Newberg
Lola Hunt.....	Newberg
John Larkins.....	Newberg
Myrtie Reece.....	Newberg
G. Lea Stabler.....	Newberg
Mattie Stratton.....	Newberg
Mollie M. Stowe..	Sheridan
George T. Tolson.....	Newberg
Ethel Townsend.....	Portland
Everett J. Townsend.....	Newberg
Frank J. Vestal.....	Newberg
Charlie Wilson.....	Newberg

MIDDLE CLASS.

Samuel Atkinson.....	Newberg
Edward L. Autenrieth	New Florence, Mo
R. N. Baker.....	Newberg
Clinton Blair.....	Newberg
Gertrude Brandt	Sherwood
Harlan S. Britt.....	Newberg
Clay Brown.....	Sheridan
J. A. Brown.....	Sheridan
Jennie Burgen.....	Newberg
H. T. Cash.....	Newberg
Allen L. Cook.....	Newberg
Irene Cook.....	Newberg
Marion H. Cook.....	Newberg

Ernest Converse.....	Newberg
Melvin David.....	Newberg
Myrtle Davis.....	Newberg
Lettie Dixon.....	Newberg
Granville Everest.....	Newberg
Lulu Graves.....	Newberg
Minnie Groff.....	Newberg
S. L. Hanson.....	Newberg
George Hash.....	Newberg
Rhoda Haworth.....	Newberg
Celinda Haynes.....	Laurel
Minnie Larson.....	Newberg
Effie Macy.....	Newberg
W. T. Macy.....	Newberg
Lillie Maloney.....	Sheridan
Perley Mitchell.....	Newberg
Libbie Morris.....	Newberg
Nannie Ong.....	Newberg
Elva Osburn.....	Newberg
Will C. Osburn.....	Newberg
Julia Prentiss.....	Newberg
Harry Simons.....	Newberg
Herman Stabler.....	Newberg
A. E. Weesner.....	Newberg
Everett Weesner.....	Newberg
Lillie Wiley.....	Netarts

JUNIOR CLASS.

Ella Badly.....	Newberg
Will Baillie.....	Sherwood
Luther Baker.....	Newberg

Charlie Baldwin	Newberg
Ruth Benton	Sheridan
Alice Boland	Tualatin
Willie Bond	Newberg
Henry Brandt	Sherwood
Della Brown	Sheridan
James Brown	North Yamhill
Bessie Burgen	Newberg
George C. Christenson	Newberg
Josephine Christenson	Newberg
Amanda Clear	Sherwood
William Clear	Sherwood
Jessie Cox	Newberg
Mabel Edwards	Newberg
Louis Finigan	Laurel
Bertha Hanson	Newberg
Lilian Haworth	Newberg
Silas Hill	Newberg
Murray Hobson	Newberg
Arpa Hodgson	Newberg
Ernest Hoefer	Champoeg
Nels. P. Jensen	West Chehalem
Samuel Jones	Newberg
Cora Judd	Newberg
William Laughlin	North Yamhill
Calva Martin	Newberg
Clarence McConnell	Newberg
Chance McCormick	Laurel
Maude McCormick	Laurel
Robert McKern	Newberg

Edna B. Newlin.....	Newberg
Walter Parker.....	Newberg
Charlie H. Parrett.....	Dundee
W. W. Parrett.....	Sherwood
Ray Robertson.....	Newberg
George Smith.....	Sherwood
S. T. Stanley.....	Newberg
Cora Vann.....	Newberg
Jane Varner.....	Sherwood
Thomas Vaughan.....	Middleton
Willie Vestal.....	Newberg
Henry B. Wolfe.....	McMinnville
Walter Woodward.....	Newberg

MUSIC.

VOCAL CLASS.

Willie Allen.....	Newberg
Charlie Baldwin.....	Newberg
Mattie Baldwin.....	Newberg
Alice Boland.....	Tualatin
Laura Brutscher.....	Newberg
Renna V. Clark.....	Newberg
Effie Conlee.....	Newberg
Emma Cooper.....	Newberg
Robert Cooper.....	Newberg
Jessie Cox.....	Newberg
Ethel Cutts.....	Newberg
E. P. Dixon.....	Newberg
Lettie Dixon.....	Newberg
Walter Edwards.....	Newberg

Clarence Edwards	Newberg
Oran Edwards	Newberg
Granville Everest	Newberg
Nettie Grabel	Newberg
Chas. Graves	Newberg
Ida Hadley	Newberg
Frank Hadley	Newberg
Minnie Hamnett	Newberg
Dollie Hardwick	Newberg
Rhoda Haworth	Newberg
Etna Heston	Newberg
Will Heston	Newberg
Frank E. Hobson	Newberg
Murray Hobson	Newberg
E. O. Hobson	Newberg
Arpa Hodgson	Newberg
J. C. Hodson	Newberg
Ernest Hoefer	Champoeg
Nels. P. Jenson	West Chehalem
Geo. Larkin	Newberg
Nellie Larkin	Newberg
Walter Macy	Newberg
Will T. Macy	Newberg
Fred Maris	Newberg
B. C. Miles	Newberg
Anna Miles	Newberg
Clarence McConnell	Newberg
Chas. Rees	Newberg
G. Lea Stabler	Newberg
C. E. Stanley	Newberg
S. T. Stanley	Newberg

Fred Vantress.....	Sherwood
Willie Vestal.....	Newberg
Celia Ward.....	Newberg
A. E. Weesner.....	Newberg
Everett Weesner.....	Newberg
Ida Woods.....	Newberg
Clara Wrage.....	Newberg

INSTRUMENTAL CLASS.

Edna Allen.....	Newberg
Renna V. Clark.....	Newberg
Mabel Edwards.....	Newberg
Rose Hampton.....	Dundee
Lillian Haworth.....	Newberg
E. O. Hobson.....	Newberg
Arpa Hodgson.....	Newberg
Will T. Macy.....	Newberg
Edna B. Newlin.....	Newberg
Lillie C. Smith.....	Newberg
Mollie M. Stowe.....	Sheridan
Sibyl Woodward.....	Newberg
Walter Woodward.....	Newberg

SUMMARY.

COLLEGE	-	-	-	-	15	
PREPARATORY	-	-	-	-		
Senior	-	-	-	-	20	
Middle	-	-	-	-	39	
Junior	-	-	-	-	46	120
MUSIC DEPARTMENT	-	-	-	-		
Vocal	-	-	-	-	52	
Instrumental	-	-	-	-	13	65
Total	-	-	-	-		185
Counted twice	-	-	-	-		34
Total in the College	-	-	-	-		151

COURSE OF STUDY.

PREPARATORY DEPARTMENT.

JUNIOR YEAR.

Fall Term.

Arithmetic,	Grammar,	Reading,	Spelling,	Geography.
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Winter Term.

Arithmetic,	Grammar,	Geography,	Reading,	Spelling.
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Spring Term.

Arithmetic,	Grammar,	Geography,	Reading,	Spelling.
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MIDDLE YEAR.

Fall Term

Arithmetic,	Grammar,	United States History,
	Reading and Spelling.	

Winter Term.

Arithmetic,	Grammar,	U. S. History,	Physiology.
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Spring Term.

Physiology,	Arithmetic,	Composition.
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SENIOR YEAR.

Fall Term.

Algebra	Latin,	Civil Government,	Book Keeping,
		Composition.	

Winter Term.

Algebra,	Book Keeping,	Latin,	Composition.
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Spring Term.

Algebra,	Latin,	Physical Geography,
	Book Keeping,	Composition.

COLLEGE COURSE.

FRESHMAN.

FIRST TERM.

CLASSIC.

Geometry—*Wentworth*.
 Latin—*Cæsar*.
 General History—*Sheldon*.
 Physics—*Gage*.

SCIENTIFIC.

Geometry—*Wentworth*.
 Latin—*Cæsar*.
 General History—*Sheldon*.
 Physics—*Gage*.

SECOND TERM.

Geometry—*Wentworth*.
 Latin—*Cæsar*.
 General History—*Sheldon*.
 Physics—*Gage*.

Geometry—*Wentworth*.
 Latin—*Cæsar*.
 General History—*Sheldon*.
 Physics—*Gage*.

THIRD TERM.

Higher Algebra—*Wells*.
 Latin—*Virgil*.
 English History
 Botany, System—*Gray*.

Higher Algebra—*Wells*.
 Latin—*Virgil*.
 English History.
 Botany, System—*Gray*.

SOPHOMORE.

FIRST TERM.

CLASSIC.

Trigonometry—*Wentworth*.
 Latin—*Virgil*.
 Greek—*Harper*.
 Chemistry—*Williams*.

SCIENTIFIC.

Trigonometry.
 German—*Bacon's Neuer Leitfaden*.
 Botany—*Bessey*.
 Chemistry—*Williams*.

SECOND TERM.

Latin—*Cicero*.

Surveying.

Surveying—*Wentworth*.
 Zoology—*Colton*.
 Greek—*Harper*.

German—*Bacon's Neuer Leitfaden*.
 Chemistry—*Analytic*.
 Zoology—*Colton*.

THIRD TERM.

Latin—*Cicero*.
 Greek—*Harper*.
 History, Roman and Greek.
 Philology—*Whitney*.

Analytic Geometry.
 German—*Marie Stuart*.
 Zoology—*Colton*.
 Philology—*Whitney*.

JUNIOR.

FIRST TERM.

CLASSIC.

Latin—*Horace*.
 Greek.
 Rhetoric—*D. J. Hill*.
 Philosophy of History—*Guizot*.

SCIENTIFIC.

Calculus.
 German.
 Rhetoric—*D. J. Hill*.

SECOND TERM.

Latin—*Horace*.
 Greek.
 English Literature—History.
 Logic.

Mathematics.
 German.
 English Literature—History.

THIRD TERM.

Latin—*Livy*.
 Greek.
 English Literature—Authors.

Mathematics.
 German.
 English Literature—Authors.

SENIOR.

FIRST TERM.

CLASSIC.

German.

SCIENTIFIC.

Geology and Mineralogy.

Greek.	Psychology.
Psychology.	History of the Reformation.
History of the Reformation.	

SECOND TERM.

German.	Logic— <i>Jevons</i> .
Greek.	Political Science— <i>Walker</i> .
Political Science.	Christian Evidences.
Christian Evidences.	

THIRD TERM.

German.	Ethics.
Greek.	Political Science.
Ethics.	Astronomy— <i>Young</i> .
Astronomy.	

DEPARTMENTS OF INSTRUCTION.

The Preparatory Department is designed to meet the wants of those who are not sufficiently advanced to enter the College classes. Experience has taught us that the lack of sufficient mental discipline is a great barrier to successful advancement in the College Courses, and for this reason we have extended the work of the Preparatory Course. Those who may not have the time or opportunity to pursue a more extended course of study will find the three years course here laid down well adapted to give good mental culture, and to fit them for teaching in the common schools.

Composition, Reading, Orthography and Penmanship are regularly taught throughout the Preparatory Course. Careful attention is given to all these subjects.

In the selection and arrangement of the studies of the different courses, the aim has been to give the various branches their proper importance in relation to others, so that the courses may be symmetrical and full. At the same time differences in taste and purpose on the part of the student are recognized and an effort made to adapt the work to the various demands, without sacrificing thoroughness and efficiency to mere preference or caprice.

In the Classical Course, while those studies are retained which, by the test of time, have proved so productive of mental discipline, the practical studies which the needs of modern times demand, receive a fair share of attention. The Scientific Course is designed to meet the wants of those who do not desire to devote their time to the ancient classics, but yet wish to enjoy the advantages of a liberal education. The aim in both courses is to secure breadth, thoroughness and accuracy of scholarship. Students who wish to pursue the Latin Course, but not the Greek, will be allowed to substitute Latin for some of the scientific studies, and graduate in the Scientific Course.

RELIGIOUS INSTRUCTION.

All the students have one recitation per week from the Bible. The younger students taking Bible Geography. During the year '92-'93 the college classes will study the history of the early christian church as found in the Book of Acts. Besides this, students attend the daily chapel exercises, Sabbath school, and at least one service on the Sabbath. Both ladies and gentlemen maintain strong Christian Associations and each hold a prayermeeting at the close of the school day on Tuesday afternoon. Students are cordially urged to attend the weekly prayer meetings of the church on Wednesday evening, and of the Christian Endeavor on Sabbath evening.

PHILOSOPHY AND POLITICAL ECONOMY.

The Christian evidences are taught with a text book, but with full discussions and various readings on the subject to bring the argument down to our own times. The same may be said of Psychology, Logic and Ethics. While certain texts are used in these subjects, as far as practicable the views and opinions of other able thinkers and writers are studied to illustrate the lessons. In Political Economy the modern economic and social questions are studied and discussed. The subject is treated largely from the standpoint of Sociology. In Psychology Sulley is used as a text-book; in Logic Jevons, in Political Economy Wlaker.

ENGLISH.

The work in English begins with English Grammar. In this two classes are taught all the time, one elementary and the other more advanced. It is the intention to teach the practical use of the language, rather than to secure mere familiarity with any particular text-book. English composition is taught each term in regular class work. Great care is used that students may under-

stand and practice correct methods in regard to punctuation, capitals and the formation of sentences. Essays and declamations are required throughout the course at stated times, from all the students. In the College Department the work in English includes Rhetoric, Philology, English and American Literature. In all this work it is the aim to aid our pupils to think good English thoughts, and to speak, read and write them with ease and force. Essays are a required part of this work. The rise, growth and development of our language, the materials and styles of discourse are studied from the language itself.

MATHEMATICS.

The Preparatory work in Mathematics includes Arithmetic and Algebra. Special attention in both these studies is given to the correct oral analysis of problems. The analytic process is followed throughout in these studies, and the student is drilled in clear expression. The student begins the study of Geometry in the Freshman year and continues for two terms, when a term is given to the work of Higher Algebra. In the Sophomore year Trigonometry, Surveying and Analytic Geometry are studied, and in the Junior year Calculus and Mechanics are pursued.

NATURAL SCIENCE.

This department includes Physiology, Zoology, Geology, Botany, Chemistry and Physics. In teaching the Natural Sciences it is the intention to train the student to habits of close observation, comparison, and methods of classification. In order to accomplish this, Nature is made the subject of study instead of a text-book. Text-books and books of reference are used simply as aids.

Physics is taught the first and second terms of the Freshman year. Illustrations are made by numerous experiments before the

class, and students are encouraged to invent and manufacture their own apparatus. Systematic Botany is taught during the Spring Term of the Freshman year. In this it is the intention to analyze as nearly all of the flowers of the locality as possible, besides making collections of the different varieties of woods, leaves and flowers of the neighborhood. Structural Botany is taught during the first term of the Sophomore year. Bessey's Structural Botany is used as a text-book. The work is largely in the laboratory.

Zoology is taught the second and third terms of the Sophomore year. In both terms instruction is obtained from reference books, and lectures, accompanied by extensive laboratory work. A thorough study of typical forms is made, each student having his specimens and using Colton's Practical Zoology as a laboratory guide. In this way the student is trained how to observe, how to verify and to describe what he observes, how to dissect and also how to use the microscope; which instruments are furnished by the college. Many animal and vegetable forms are examined, and as far as practicable the students are required to collect their own specimens. Chemistry is taught during the first and second terms of the Sophomore year. The first term a course in general Chemistry is given, with Williams' Elements as a text. The second term is devoted to analytic work. The students are provided with desk, material and apparatus in the laboratory and they will perform the work themselves.

In all the laboratory work a fee sufficient to cover the actual cost of materials used and breakage is charged. Geology is taught during the first term of the Senior year. The course includes the outlines of general geology. Le Conte's Elements of Geology is used as a text. In addition at different times discussions of partic-

ular subjects will be prepared by the students and read before the class. Geological excursions and study of special local formations will be made in the vicinity of Newberg.

CLASSICS.

The aim in this department is to give the student as thorough a knowledge of the Greek and Latin languages, and of the Greek and Roman life as possible. The inductive method is pursued in both Latin and Greek, and the work of translation begins at the very first. Declensions and conjugations are learned in this way when they are needed. This method introduces observation, comparison, classification and reasoning, making the study of the classics equally valuable with Mathematics and Science. Latin is begun in the last year of the Preparatory course and continues through the Freshman year in the Scientific course and through the Junior year in the Classical, while Greek is taken up in the Sophomore year of the Classical course and continued throughout the course. Much attention is given to Latin and Greek composition and the derivation of English words from these languages. It is firmly believed there is no more valuable work in the course of study than the careful study of these ancient tongues.

HISTORY.

Besides the work in American History and Civil Governments which are pursued in the Preparatory Department, the work in History includes two terms in General History, one term in English History, one term in the Philosophy of History and one term in the History of the Reformation. History is more than a collection of dry facts; it is the record of the doings of mankind in their struggle for rational freedom. In this work each student is given independent work as far as possible, then this is subjected

to criticism and discussion in the class, and these results are then arranged in order and carried away as permanent opinions. History involves logic, close analysis and fine discrimination, exact observation, and cool judgment.

MUSIC.

This department has increased in usefulness and popularity under competent instruction. The work will include Instrumental and Vocal Music. Instrumental lessons are given either on the organ or piano. Vocal lessons will be given for beginners and also for more advanced students. A chorus class will also be organized. The students in this department give public recitals from time to time. Opportunity is offered for private instruction in voice culture.

THE NORMAL DEPARTMENT.

It is the function of a college to send out teachers. The demand, and the success of the students who have gone out from the school as teachers, lead us to give much attention to this important department of work. Instruction will be given in the Theory and Practice of Teaching, and especial attention will be given to methods of Instruction, the art of School Management and other subjects of interest to those who intend to teach. Students of this department can enter any other classes and review preparatory to the county examination.

The course includes systematic work in all the legal branches, Composition, Physical Geography, Civil Government and Book Keeping. It is the intention to be helpful to teachers in the practical problems of the school room, as well as to secure a good certificate.

Under the state law graduates of Pacific College are entitled up-

on examination to State Diplomas, upon equal terms with graduates of the State Normal school.

COMMERCIAL COURSE.

Book Keeping is taught each term. It is the intention to give those who take this course a thorough and practical business education including Commercial Arithmetic, Business forms, and the customs of business men. While the course is not intended to be extensive it is believed that it includes the essentials of practical business life.

GENERAL ITEMS.

THE CABINET.

The Cabinet has been increasing quite rapidly the past year. The friends of the College are requested to make a special effort to increase this valuable department of the College. Valuable collections of Mineral and Fossils from Richmond, Indiana, have been added recently, also a fine collection of relics and curiosities from Australia and New Zealand, was presented to the College by Mr. G. W. Wyman, besides numerous smaller but valuable gifts. All donations are properly labeled and will be thankfully received.

LECTURES.

Opportunity is offered to students for hearing the most noted lecturers that come to this part of the country. Frequent lectures have been given the past year, and arrangements will be made for a full course of lectures the coming year. This is one of the most important items of a college life. The student thus learns to know men and books.

ATHLETICS.

The campus affords excellent opportunity for athletic sports. It is the aim of the management to encourage these within proper limits. Base ball, foot ball, lawn tennis, and all the usual college sports are entered upon with great enthusiasm. Toward the last of the year a Field Day is held, and prizes are distributed to the most proficient in the various games. The ladies enter these contests in the lighter gymnastics and calisthenics.

LITERARY WORK.

Besides the rhetorical and elocutionary exercises which are held at stated times during the year, the students sustain the Crescent Literary Society. Much good comes to the students in this way, in learning parliamentary usages, public reading and speaking. Twice a year this society holds a public exhibition.

The *Crescent*, a monthly college journal is published under the auspices of the literary society. This paper is devoted to the interests of the college, and general literary and educational work.

DISCIPLINE.

Every student is expected to be diligent in study, and to deport himself in an orderly, courteous, and moral manner, both in the college and in the community. When a student enters the College, it is assumed that he agrees to have due regard to all the regulations of the institution. All the requirements are designed to promote the welfare of the college community. It is intended to allow the fullest liberty consistent with efficient work. It is taken for granted that the purpose of College attendance is earnest persistent work, and that social enjoyment must always be subordinate to the regulations made for the accomplishment of the most efficient work. Pacific College is not a reform school; this

is a very proper work, but we are not prepared for it. The patronage of students who are already seriously demoralized is not solicited. When the faculty are satisfied that a student is not fulfilling the expectations placed in him, his parent or guardian will be notified of the fact, and then, if there be no reformation his removal from college will be requested.

The same course will be pursued when a student does not appear to be benefited by the advantages offered, or shows an unwillingness cheerfully to assist in maintaining good order, or indulges in practices which are detrimental to himself and to others, or the reputation of the college. All students whether under parental supervision or not, are required to observe all regulations as to study hours, evening parties and general deportment. Students are not allowed to attend parties on any evening of the week nor to leave town except by consent of the faculty.

Students who are guilty of habitual profanity, the use of intoxicants, playing cards or carrying concealed weapons, forfeit their rights to the privileges of the College. The use of tobacco in all its forms is forbidden, and students who cannot cheerfully accept the conditions here outlined are requested not to apply for admission.

The faculty constitute a board of control in regard to matters of discipline, and they are authorized to suspend or dismiss a student whenever in their judgement such action would be for the best interests of the College.

REQUIREMENTS FOR ADMISSION.

In order to enter the Freshman class students must pass examinations essentially on the work of the Preparatory Department. Students entering the Preparatory Department will be examined only so far as to satisfy the faculty of their fitness to pursue the desired studies.

Students are never promoted wholly upon the results of written examinations. Daily records are kept by the teachers, and these may be combined with written or oral examinations in order to determine the standing of a student, at the will of the teacher.

Students may enter upon certificate from the Newberg Public School, and from other schools whose work is known to the faculty, and students coming from other schools are required to bring certificates of their standing and honorable dismissal, from their last teacher.

In order to be promoted from one class to another, or from one study to another students must attain a grade of at least 80 per cent. Students who attain a grade above 70 and below 80 in any subject may, upon giving satisfactory evidence of substantial additional work upon that study, be admitted to a second examination without farther class work.

All students are expected to be present at 9 o'clock of the day on which the term opens, and all absence from recitations at the opening and closing of a term will be marked against the grade of a student, as will all unexcused absence during term time.

TUITION.

IN COLLEGE DEPARTMENT.

Fall Term, (14 weeks,)	\$14.00
Winter Term, (12 weeks,)	\$12.00
Spring Term, (12 weeks,)	\$12.00

IN PREPARATORY DEPARTMENT.

SENIOR & MIDDLE YEARS.		JUNIOR YEAR.
Fall Term, (14 weeks,)	\$11.00	\$9.00
Winter Term, (12 weeks,)	10.00	8.00
Spring Term, (12 weeks,)	10.00	8.00
Library fee per term in all departments		25 cents.

MUSIC DEPARTMENT.

Vocal lessons, term of 12 lessons	\$1.50
Lessons on Organ or Piano, per lesson,	50 cents.

All bills are required in advance. Money is refunded in case of protracted sickness. No deduction will be made for absence of less than one month.

PUBLIC WORSHIP.

While Pacific College is not *sectarian* it is positively Christian, and although under denominational control no attempt is made to proselyte. All students are required to be present at the morning Chapel exercises. Students are expected to be provided with a copy of the song book used in these exercises. Students are required to attend church on Sabbath morning, and Sabbath school. If not members of Friends church they may select their place of public worship, and having made the selection, they are not expected to change without permission from the faculty. While students are cordially invited to attend the other religious exercises held by the churches and Christian Associations of the town, such attendance is altogether voluntary.

BOARDING.

The Boarding department of the College is under the direction and control of the Matron. The Boarding Hall is situated near the College and is comfortably furnished for sixteen ladies and twenty gentlemen. It is a commodious building of two stories and basement. The dining room, kitchen and storerooms are in the basement. The first story is arranged for ladies. The rooms are 12x15 feet entirely furnished for use. The furnishing consists of carpet, bed and bedding, table, chairs, washstand, wash basin and pitcher and lamp, with a wardrobe in each room. The

second story is arranged for gentlemen and is similarly furnished. The entire building is heated by a furnace and light is furnished. Good meals well served are furnished in the dining room. A number of the teachers reside at the Hall and board at the same table with the students. It is the intention to supply teachers and students with good and acceptable board at the lowest possible cost and at the same time combine the comforts, influences and advantages of a Christian home. All the furniture is new. We feel confident that we are offering a home in which parents can safely trust their children, knowing that all their needs will be closely guarded. The entire cost of living in the Boarding Hall is \$3.00 per week. Meals alone \$2 00 per week. Students may also board in private families who cooperate with the faculty in carrying out the regulations of the College, but students will not be permitted to board in families where such cooperation is not freely given. Students may not change their boarding place without consent of the faculty. The price of board in private families the past year has been \$3.00 per week. To students wishing to reduce the cost of living, opportunity is offered of renting rooms and boarding themselves. In this way the expense is very light.

GRADUATION.

Students who sustain a good moral character, and finish in a satisfactory manner the studies of the Preparatory Department, upon the preparation and delivery of an original oration, will be presented with a Preparatory Diploma.

Students who complete the College course of study will be granted a College Diploma, upon the preparation and delivery of an original oration. Upon those who complete the Classical Course the degree of A. B. will be conferred, and the degree of B. S. upon those who complete the Scientific Course. These degrees

as well as all the privileges and advantages of the college are equally open to both ladies and gentlemen. In the College a graduation fee of \$5.00 will be charged, which must be paid before the day of graduation.

Applications for admission or for information in regard to the College should be addressed to

*The President of Pacific College,
Newberg, Oregon.*

